**Personal Space**

**Familiarity Diagram**

**Directions:** *For this activity, individuals will fill in each of the shapes with the various people in their lives who fill the roles listed below. Individuals can discuss greetings and the appropriate amount of personal space for each level of relationship present in their lives. This can facilitate a larger discussion about personal safety and boundaries. Example discussion questions might be:*

***What is an example of a safe stranger?***

***Name some examples of an appropriate greeting for a friend.***

***Do you always have to greet family members with hugs? (Help students understand that these “rules” are not set in stone, and personal choice can also play a role.)***

***How could you let someone know that they are invading your space?***

Strangers

Close Friends

Acquaintances and Safe Strangers

Friends

Family